

# ENGL 306 Project Proposal: Research and Resource Development

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## **Project Overview**

Our objective is to provide resources and research for our fellow students so that they may focus their efforts on other tasks that are more important to their overall objective. We are here to provide for them accurate fact sheets, essays, research, statistics, etc. that help them achieve their ultimate goals. We will also be providing this information for the members of the BCCG program so that they may have reliable research to use for their future projects. Our other objective is to help the Sponsor and Donor Relations team draft and complete grant proposals for the BCCG program.

## **Project Vision and Goals**

Our goal is to create an easily accessible and readable array of papers and fact sheets that consolidate the important and relevant information. These papers and fact sheets will help the other teams sort through and choose the information that is essential to the work they are doing, with little effort on their part. We will also be helping to draft grant proposals for the BCCG community. All briefs listed below will contain information on the global, national, and local scale.

- Research brief on the benefits of Urban Gardening
- Research brief on the politics of Food Security
- Research brief on the conceptualization and success of Gardening Projects
- Research brief on the psychological impact of Food Security
- Research brief on the ecological impacts of Food Security and Urban Gardening
- Research brief on the effects gardening has on city morale
- Grant proposals for BCCG program

## **Project Timeline**

Our timeline will only cover specific dates within the month of October, the other months depend entirely on class-needs and grant proposal submission dates.

- October 9th: Research brief on the benefits of Urban Gardening
- October 9th: Research brief on the effects gardening has on city morale
- October 13th: Research brief on the politics of Food Security
- October 13th: Research brief on the psychological impact of Food Security
- October 13th: Research brief on the ecological impacts of Food Security and Urban Gardening.
- October 20th: Research brief on the conceptualization and success of Gardening Project
- October 21st-December 8th: Other research/resource needs
- October 21st-December 8th: Grant proposal drafting

## **Project Needs**

Most importantly, we need the other teams to let us know if and when they need research and what it is that they need this research for. We need to know this at least one week in advance for us to accomplish the task professionally and accurately. We do not foresee needing any

monetary allocation for the tasks we will be undertaking. We will also need access to the bibliography as well as any other research material that our fellow students require, whether it be full-text documents found on the St. Norbert College library website or whether it be documents that need to be delivered.

### **Project Assessment**

To assess our work in a professional and meaningful way, we would like for our fact sheets, research briefs, grant proposals, and final portfolio to be graded accordingly. As for the research briefs and fact sheets, some of the grade should go to the overall mechanics of these works, but the majority of the grade will depend on its usefulness. We will ask the class to participate in a couple of surveys, in class or out of class, in order to test whether or not these works were useful and accessible. If they were found to not be useful or accessible, we will have the option to revise these works according to student critiques. The revised version will be the final grade for that piece. The grant proposals should be graded solely on the mechanics and whether or not they accurately portray the BCCG's vision and goal. The final portfolio will be the sum total of all of these works together, as well as a paper on why we think these items were useful and what we thought we did well. The paper on what we believe we did well should be graded on its mechanics as well as if it makes sense to reader. The the grade for the final portfolio should be the average of all of the individual works we created over the course of the semester. Our final grade for the class should be an average between the final portfolio and the paper we wrote on our works' usefulness. Our grades will be individual. We will create two final portfolios and two usefulness-assessment essays each.